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# THE MATHEMATICS TEACHER

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Application has been made for transfer of second class entry to the post office at Menasha, Wisconsin, under the Act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized November 17, 1921.

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## FOREWORD

At the annual meeting of the National Council of Teachers of Mathematics in February 1929, it was voted that the editor of *THE MATHEMATICS TEACHER* compile a cumulative index of articles published in the official journal since it was taken over by the Council in January 1921. This index accordingly covers the years 1921 to 1929 inclusive.

With the desire to make the index as useful as possible, articles are listed by titles and subjects, and by authors. The choice of topics in the classification by subjects was made on the basis of the needs of classroom teachers. Here, for example, are listed all of the plays that have appeared in the journal during the nine-year period. It is hoped that the usefulness of these bibliographies will outweigh the errors in classification that are inevitable in a study of this type. The index by authors and the subject index together will be useful in locating articles whose precise title is unknown. For the further convenience of the reader, the month and year are given with each title as well as the volume number and page. In the list of book reviews, the titles appear under the name of the author, and when the review is signed, the name of the reviewer follows the title of the book.

I wish to express my own personal appreciation as well as that of the Council to Dr. Vera Sanford of the School of Education of Western Reserve University, Cleveland, Ohio, for assisting in the preparation of this index. Without her help it would have been impossible to get the index ready.

Beginning with the tenth year of the publication of *THE MATHEMATICS TEACHER* by the Council, it is proposed to issue an index of each volume at the close of the year.

W. D. REEVE

New York, January 4, 1930



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